

EFFECTIVENESS OF PROBLEM BASED LEARNING VS CONCEPT MAPPING REGARDING LEVEL OF KNOWLEDGE ON BEHAVIORAL THERAPY AMONG NURSING STUDENTS- A COMPARATIVE STUDY

S.VIJAY ANAND¹, G. DHANALAKSMI² & V.P. MATHESWARAN³

¹Assistant Professor, Billroth College of Nursing, Chennai, Tamil Nadu, India

² Research Scholar, University of Madras, Chennai, Tamil Nadu, India

³Head Incharge, Department. of Adult and Continuing Education, University of Madras, Chennai, Tamil Nadu, India

ABSTRACT

Nursing wisdom as many things both abstract and concrete. This can make the concept and shows how it is to used in nursing education and nursing practice. Referring on how we learn and process including information is key to the process. This is a comparative study to asses the effectiveness of problem based learning Vs concept mapping regarding level of knowledge on behavioral therapy among III year B.Sc., (Nursing) in Billroth College of Nursing.

Objectives

- To asses the pretest level of knowledge in both group regarding behavioral therapy
- To asses the post test level of knowledge in both group regarding behavioral therapy
- To determine the effectiveness of problem solving on the level of knowledge regarding behavior therapy.
- To determine the effectiveness of concept mapping on level of knowledge of regarding behavior therapy.
- To compare the effectiveness of problem solving vs concept mapping on behavior therapy.
- To associate the level of knowledge on behavior therapy with background variable .
- Research Design

Quasi experimental design

Settings: The study will be conducted in a selected Nursing College in Chennai.

Population

Population of the study includes all nursing students in Billroth College of Nursing.

Findings& Conclusions

The major findings of the study revealed that the concept mapping and problem solving method of teaching helps in overall improvement in the level of knowledge on behaviour therapy. The study concluded that there was a significant improvement in the level of knowledge on behaviour therapy after concept mapping and problem solving method of teaching.

Implication

The study can be applied to nursing practice, nursing education, nursing administration and nursing research .The significant rise in knowledge on behavior therapy in post-test compare to pre-test. So, more studies in various settings needed to conducted regarding the effectiveness of concept mapping and problem solving method of teaching among third year students and also other studies to be conducted based on pertaining with new method of teaching

techniques among various batches of students in various disciplines

KEYWORDS:

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